Connie Lundy Glenwood Elementary/Mrs. Racey 11/13/2012

**Instructional Game**

**Representative TN State/Common Core Curriculum Standards**

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| **2nd Grade**  *2.NBT Number and Operations in Base Ten*  5. Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. |

**Game**

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| http://2.bp.blogspot.com/_KZgNGRT9A50/TUmd1fHBi5I/AAAAAAAAAIY/bgctUlU6jZ0/s1600/orange%2Bsplat.gif  **SPLAT!** | Students will find the difference between 2 two-digit numbers less than 100 and ‘Splat’ the correct answer. The class will be divided in two teams and take turns answering math questions head – to – head. The math problems will be read aloud by the teacher and written on the board. |

**Materials and Set up**

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| * Fly swatters * Fly’s with answers * Cue Cards * Students will be divided into two groups. * They will sit on the floor in front of the board and wait their turn.   One player from each team will go Head – to – Head. |

**Introduction**

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| The students will be divided into two groups and be asked to sit in the floor in front of the board. Students will then be informed of the game rules. |

**Rules and Directions**

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| 1. Each team will send one player to the board to go Head – to –Head. 2. While at the board ‘gently’ use the fly swatter to correctly answer the problem. 3. If you are not the player at the board with the fly swatter you are to remain quiet. 4. No helping the players at the board. 5. BE NICE. Don’t say mean things and be supportivie.  * If the students get loud, after a warning the game will be over and they must return to their desk. * If you speak out of turn you will lose your turn, after a warning. * If you say something rude about your classmates you will be disqulified from the game. |

**Reflection**

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| What went well? | The students loved this game! They all did very well solving the math problems and taking turns. |
| What could be improved upon? | Making sure the students are fully engaged even if they are not the ones at the board. |
| What I would change next time. | I will have the students that are watching write down the correct answer. This way I am sure to have their attention even when they are not at the board. |

**Pictures of the Class**

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